## Dubai International Private School -Br

*DIPS, in partnership with parents and community, strives to prepare every Student to be digitally literate, a lifelong learner, and a productive citizen*

# UA E National Agenda and UAE Vision 2021

# DIPS Al Qouz International Exam Results

Dubai International Private School aspires to maintain high educational standards. Keeping this in mind, we have embraced the UAE National agenda targets ensuring our students exceed set targets.

At the beginning of 2014, H.H. Sheikh Mohammed Bin Rashid Al Maktoum, Vice President, and Prime Minister of the UAE and Ruler of Dubai launched the UAE National Agenda as an extension to achieve the UAE Vision 2021.



Education is a particularly important focus of the UAE National Agenda as it includes eight key objectives that will pave the way towards the next phase of educational development in the UAE.

## OBJECTIVE

### UAE National Agenda

**UAE National Agenda**

- **PISA-UAE to be among 20 highest performing countries**
- **TIMSS-UAE to be among 15 highest performing countries.**
- **90% of Emirati students complete their high school education**
- **95% of children attend the pre-primary education in the UAE**
- **90% of Grade 9 develop high skills in Arabic**
- **High quality teachers**
- **Highly effective School Leadership**
- **No student to join the University Foundation Programme**

Sustainable Environment and Infrastructure
The UAE Government wants to ensure sustainable development

| United in Responsibility | United in Destiny | United in Knowledge | United in Prosperity |

# UA E National Agenda and UAE Vision 2021

**TIMSS** **(Trends International Mathematics and Science Study)** International Benchmarking Test recommended by KHDA is held every 4 years in Science and Mathematics for Grade 4 and Grade 8. TIMSS was held in April 2019 and DIPS was successful in achieving higher than our target score. We have recently completed TIMSS held in May 2023, and we are confident that the result will be significantly higher. The UAE aims to be among the 15 highest-performing countries in TIMSS.

## DIPS- Al Qouz TIMSS Score in 2019

|  | Grade 4 | | Grade 8 | |
|---|---|---|---|---|
|  | **Maths** | **Science** | **Maths** | **Science** |
| 2015 Score | 403 | 396 | 430 | 430 |
| Our Target-2019 | **443** | **446** | **470** | **470** |
| Our TIMSS 2019 Scores | **513** ⬆ | **485** ⬆ | **521** ⬆ | **514** ⬆ |

| Test Details | International Average | UAE | Dubai | DIPS Target Score | DIPS Al Qouz | DIPS Target Range TIMSS-2023 |
|---|---|---|---|---|---|---|
| Grade 4 Maths | **625** Highest benchmark | **481** Stood 43rd place on International Level | **550** Stood 10th Place on International Level | 433 | **513** ⬆ | **533-538** |
| Grade 8 Maths | **616** Highest benchmark | **473** Stood 26th place on International Level | **553** Stood 10th Place on International Level | 470 | **521** ⬆ | **536-541** |
| Grade 4 Science | **595** Highest benchmark | **473** Stood 41st place on International Level | **550** Stood 8th Place on International Level | 446 | **485** ⬆ | **505-510** |
| Grade 8 Science | **608** Highest Benchmark | **473** Stood 41st place on International Level | **566** Stood 5th Place on International Level | 470 | **514** ⬆ | **534-539** |

# PIRLS (Progress of International Reading and Literacy Study)

The Progress in International Reading Literacy Study (PIRLS) is an international assessment and research project designed to measure reading achievement at the fourth-grade level, as well as school and teacher practices related to instruction. PIRLS check the reading literacy ability of the student. Reading literacy is the ability to understand and use those written language forms required by society and/or valued by the individual. Readers can construct meaning from texts in a variety of forms. They read to learn, to participate in communities of readers in school and everyday life, and for enjoyment. These include traditional written forms, such as books, magazines, documents, and newspapers, as well as digital forms such as email, text messaging, and Internet websites where a text is often integrated with various multimedia formats.

Students at our school were randomly selected from both Grades 4 as a part of the overall student sample for Dubai. These exams take place **every five years**. We completed the PIRLS in October 2021. Our next PIRLS is for Grade 4 (field study) in 2026.

## DIPS Al Qouz- PIRLS Results 2011-2021

| Subject | PIRLS 2011 | ePIRLS 2016 | ePIRLS 2021 Target | PIRLS 2021 Score | PIRLS Next Target 2026 |
|---|---|---|---|---|---|
| PIRLS Reading Literacy | 379 | ⬆ 415 | 460 | ⬆ 515 | 535 |

## PISA (Programme for International Student Assessment)

> **Status: Latest PISA Conducted in May 2022- Results Awaited**

PISA is the OECD's Programme for International Student Assessment. PISA measures 15-year-olds' ability to use their reading, mathematics and science knowledge and skills to meet real-life challenges. The exam conducts a sample of 15-year-old students to improve the quality of education in Dubai. This exam is done **every three years** since 2009, the focus was on Reading which includes three sub-domains. **Reading Literacy:** Access and retrieval of information, integration and interpretation from various texts, reflection and evaluation of content and form. **Access & Retrieve:** extraction of information from continuous and non-continuous text. **Integrate and interpret** interpretive analysis of relationships from multiple texts. **Reflect and evaluate** reflection on the content, form and purpose of a text. **Mathematical Literacy:** Replications, connections and reflections on quantity, space, change and uncertainty. **Scientific Literacy:** Identifying scientific and environmental issues, understanding scientific phenomena, and using scientific processes and evidence.

| Subjects | PISA 2022 |
|---|---|
| Maths | Waiting for the Results |
| Science | Waiting for the Results |
| Reading | Waiting for the Results |

# MAP Winter 2022-2023

## Map 2022- 2023- Maths

| Maths | | Whole cohort | | | | | | | Emirati cohort | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | No. of students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment | Emirati No. Students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment |
| Grade 3 | Fall | 128 | 188.5 | 192.1 | ↑3.6 | 28 | 56 | WEAK | 54 | 188.5 | 190.7 | ↑2.2 | 30 | 50 | WEAK |
| | Winter | 130 | 196.2 | 200.6 | ↑4.4 | 15 | 55 | GOOD | 55 | 196.2 | 199.9 | ↑3.7 | 15 | 54 | GOOD |
| Grade 4 | Fall | 125 | 199.5 | 206.9 | ↑7.4 | 21 | 62 | V.GOOD | 66 | 199.5 | 207.7 | ↑8.2 | 20 | 68 | V. GOOD |
| | Winter | 121 | 206.05 | 213.6 | ↑7.55 | 22 | 57 | GOOD | 64 | 206.05 | 214.8 | ↑8.7 | 21 | 60.9 | GOOD |
| Grade 5 | Fall | 143 | 209.1 | 217 | ↑7.9 | 22 | 64 | V.GOOD | 75 | 209.1 | 214.2 | ↑5.1 | 28 | 64 | V. GOOD |
| | Winter | 139 | 214.7 | 218.5 | ↑3.8 | 12 | 56 | GOOD | 73 | 214.7 | 216.6 | ↑1.9 | 25 | 52 | GOOD |
| Grade 6 | Fall | 159 | 214.7 | 224.2 | ↑9.5 | 21 | 63 | V.GOOD | 93 | 214.7 | 221.4 | ↑6.7 | 25 | 55 | GOOD |
| | Winter | 153 | 219.58 | 224.3 | ↑4.74 | 23 | 53 | GOOD | 91 | 219.58 | 224.5 | ↑4.94 | 25 | 56 | GOOD |
| Grade 7 | Fall | 132 | 220.2 | 226.1 | ↑5.9 | 21 | 60 | GOOD | 78 | 220.2 | 226.5 | ↑6.3 | 20 | 55 | GOOD |
| | Winter | 138 | 224 | 227.8 | ↑3.8 | 23 | 55.1 | GOOD | 84 | 224 | 226.9 | ↑2.9 | 25 | 52.4 | GOOD |
| Grade 8 | Fall | 133 | 224.9 | 235.3 | ↑10.4 | 14 | 71 | V.GOOD | 81 | 224.9 | 235.3 | ↑10.4 | 12 | 74 | V. GOOD |
| | Winter | 142 | 228.12 | 235.8 | ↑7.68 | 20 | 58.5 | GOOD | 88 | 228.12 | 234 | ↑5.88 | 25 | 59.1 | GOOD |
| Grade 9 | Fall | 137 | 226.4 | 234.4 | ↑8 | 19 | 57 | GOOD | 77 | 226.4 | 232.8 | ↑6.4 | 24 | 53 | GOOD |
| | Winter | 140 | 228.7 | 238.3 | ↑9.6 | 20 | 65 | V. GOOD | 79 | 228.7 | 236.3 | ↑7.6 | 24 | 63 | V.GOOD |

## Map 2022- 2023

| Reading | | Whole cohort | | | | | | | Emirati cohort | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | No. of students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment | Emirati No. Students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment |
| Grade 3 | Fall | 128 | 186.6 | 190.6 | ↑4 | 28 | 56 | WEAK | 54 | 186.6 | 188.1 | ↑1.5 | 22 | 43 | ACCEPTABLE |
| | Winter | 127 | 193.9 | 198.4 | ↑4.5 | 15 | 55 | GOOD | 53 | 193.9 | 198.5 | ↑4.6 | 16 | 56 | GOOD |
| Grade 4 | Fall | 122 | 196.7 | 203.1 | ↑6.4 | 21 | 62 | V.GOOD | 62 | 196.7 | 203.4 | ↑6.7 | 22 | 64 | V. GOOD |
| | Winter | 120 | 202.5 | 208 | ↑5.5 | 22 | 57 | GOOD | 60 | 202.5 | 207.8 | ↑5.3 | 25 | 61 | V.GOOD |
| Grade 5 | Fall | 142 | 204.5 | 205 | ↑0.5 | 22 | 64 | V.GOOD | 74 | 204.5 | 201.9 | ↓-2.6 | 22 | 44 | ACCEPTABLE |
| | Winter | 136 | 209.1 | 209.9 | ↑0.8 | 12 | 56 | GOOD | 67 | 209.1 | 207.1 | ↓-2 | 25 | 31 | ACCEPTABLE |
| Grade 6 | Fall | 156 | 210.2 | 213 | ↑2.8 | 21 | 63 | V.GOOD | 89 | 210.2 | 213.6 | ↑3.4 | 22 | 51 | GOOD |
| | Winter | 160 | 213.8 | 218.1 | ↑4.3 | 23 | 53 | GOOD | 96 | 213.8 | 219.9 | ↑6.1 | 14 | 58 | GOOD |
| Grade 7 | Fall | 130 | 214.2 | 217.5 | ↑3.3 | 21 | 60 | GOOD | 76 | 214.2 | 218.1 | ↑3.9 | 18 | 55 | GOOD |
| | Winter | 131 | 217.1 | 221.6 | ↑4.5 | 23 | 55.1 | GOOD | 80 | 217.1 | 222.7 | ↑5.6 | 25 | 57 | GOOD |
| Grade 8 | Fall | 136 | 218 | 221.4 | ↑3.4 | 14 | 71 | V.GOOD | 83 | 218 | 221.4 | ↑3.4 | 17 | 61 | V. GOOD |
| | Winter | 136 | 220.5 | 228.1 | ↑7.6 | 20 | 58.5 | GOOD | 82 | 220.5 | 226.7 | ↑6.2 | 25 | 63 | V. GOOD |

| Grade | | No. of students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment | Emirati No. Students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 9 | Fall | 139 | 218.9 | 222.2 | ↑3.3 | 19 | 57 | GOOD | 77 | 218.9 | 221.7 | ↑2.8 | 24 | 58 | GOOD |
| | Winter | 140 | 220.5 | 226.1 | ↑5.6 | 20 | 65 | V. GOOD | 80 | 220.5 | 225.4 | ↑4.9 | 24 | 58.8 | GOOD |

## Map 2022- 2023

| Science | | Whole cohort Whole Whole | | | | | | | Emirati cohort | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | No. of students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment | Emirati No. Students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment |
| Grade 3 | Fall | 127 | 187.8 | 190.4 | ↑2.6 | 25 | 52 | GOOD | 54 | 187.8 | 186.1 | ↓-1.7 | 41 | 38 | WEAK |
| | Winter | 131 | 193.3 | 197.9 | ↑4.6 | 17 | 55 | GOOD | 56 | 193.3 | 197.1 | ↑3.6 | 18 | 53.6 | GOOD |
| Grade 4 | Fall | 112 | 194.6 | 200.7 | ↑6.1 | 12 | 64 | V. GOOD | 55 | 194.6 | 200.2 | ↑5.6 | 18 | 60 | GOOD |
| | Winter | 118 | 199.1 | 203.8 | ↑4.7 | 24 | 61.9 | V. GOOD | 60 | 199.1 | 203.2 | ↑4.1 | 15 | 58.3 | GOOD |
| Grade 5 | Fall | 144 | 200.2 | 204.9 | ↑4.7 | 17 | 61 | V.GOOD | 76 | 200.2 | 203.5 | ↑3.3 | 18 | 60 | GOOD |
| | Winter | 143 | 204.3 | 208.9 | ↑4.6 | 18 | 57.3 | GOOD | 75 | 204.3 | 207.4 | ↑3.1 | 21 | 56 | GOOD |
| Grade 6 | Fall | 161 | 203 | 207.5 | ↑4.5 | 23 | 51 | GOOD | 98 | 203 | 205.9 | ↑2.9 | 30 | 43 | WEAK |
| | Winter | 164 | 207.3 | 210.7 | ↑3.4 | 22 | 57.9 | GOOD | 99 | 207.3 | 209.9 | ↑2.6 | 24 | 55.6 | GOOD |
| Grade 7 | Fall | 132 | 206.6 | 211.3 | ↑4.7 | 23 | 55 | GOOD | 81 | 206.6 | 210.3 | ↑3.7 | 27 | 51 | WEAK |
| | Winter | 139 | 209.5 | 214.8 | ↑5.3 | 22 | 61.2 | GOOD | 85 | 209.5 | 214.2 | ↑4.7 | 25 | 60 | GOOD |
| Grade 8 | Fall | 141 | 209.6 | 213.8 | ↑4.2 | 25 | 55 | GOOD | 87 | 209.6 | 212.1 | ↑2.5 | 30 | 51 | WEAK |
| | Winter | 139 | 212.4 | 221.4 | ↑9 | 19 | 68.3 | V. GOOD | 85 | 212.4 | 219.7 | ↑7.3 | 21 | 64.7 | V. GOOD |
| Grade 9 | Fall | 118 | 211.4 | 216.5 | ↑5.1 | 24 | 56 | GOOD | 67 | 211.4 | 213.5 | ↑2.1 | 36 | 46 | WEAK |
| | Winter | 145 | 213.4 | 220.7 | ↑7.3 | 21 | 62.1 | V. GOOD | 83 | 213.4 | 220.1 | ↑6.7 | 23 | 59 | GOOD |

## Map 2022- 2023

| Language | | Whole cohort | | | | | | | Emirati cohort | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | No. of students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment | Emirati No. Students | RIT score required | RIT score Achieved | RIT score difference | 0%-40% | 61%-100% | Judgment |
| Grade 3 | Fall | 126 | 187.7 | 191 | ↑3.3 | 25 | 61 | V.GOOD | 53 | 187.7 | 189.5 | ↑1.8 | 25 | 55 | GOOD |
| | Winter | 126 | 195.1 | 198 | ↑2.9 | 18 | 54 | GOOD | 53 | 195.1 | 198.6 | ↑3.5 | 15 | 52.8 | GOOD |
| Grade 4 | Fall | 122 | 197.3 | 204 | ↑6.7 | 19 | 61 | V. GOOD | 61 | 197.3 | 202.7 | ↑5.4 | 21 | 59 | GOOD |
| | Winter | 122 | 202.9 | 210.2 | ↑7.3 | 19 | 65.6 | V. GOOD | 61 | 202.9 | 209.1 | ↑6.2 | 25 | 62.3 | V. GOOD |
| Grade 5 | Fall | 142 | 204.2 | 205.8 | ↑1.6 | 19 | 57 | GOOD | 74 | 204.2 | 202.8 | ↓-1.4 | 24 | 50 | GOOD |
| | Winter | 136 | 208.4 | 213.6 | ↑5.2 | 19 | 60.3 | GOOD | 71 | 208.4 | 211.5 | ↑3.1 | 25 | 52.1 | GOOD |
| Grade 6 | Fall | 151 | 209.4 | 212.5 | ↑3.1 | 19 | 62 | V. GOOD | 87 | 209.4 | 210.7 | ↑1.3 | 19 | 59 | GOOD |
| | Winter | 160 | 212.8 | 216.9 | ↑4.1 | 17 | 56.3 | GOOD | 97 | 212.8 | 216 | ↑3.2 | 20 | 50.5 | GOOD |
| Grade 7 | Fall | 133 | 212.6 | 217.6 | ↑5 | 18 | 61 | V. GOOD | 79 | 212.6 | 217.3 | ↑4.7 | 21 | 59 | GOOD |
| | Winter | 135 | 215.3 | 221.6 | ↑6.3 | 21 | 67.4 | V. GOOD | 83 | 215.3 | 220.8 | ↑5.5 | 22 | 67.5 | V. GOOD |
| | Fall | 140 | 215.5 | 222 | ↑6.5 | 19 | 59 | GOOD | 85 | 215.5 | 220.5 | ↑5 | 24 | 54 | GOOD |

| Grade | Season | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 8 | Winter | 147 | 217.7 | 229.6 | ↑11.9 | 17 | 74.8 | V. GOOD | 94 | 217.7 | 225.7 | ↑8 | 25 | 64.9 | V. GOOD |
| Grade 9 | Fall | 139 | 216.7 | 222.2 | ↑5.5 | 18 | 65 | V. GOOD | 78 | 216.7 | 220.1 | ↑3.4 | 23 | 56 | GOOD |
| | Winter | 136 | 218.2 | 227.2 | ↑9 | 15 | 69.9 | V. GOOD | 77 | 218.2 | 226.1 | ↑7.9 | 18 | 66.2 | V. GOOD |

# EmSAT Results 2021-2022

| | MATH | PHYSICS | ENGLISH |
|---|---|---|---|
| Failed | 32 | 76 | 3 |
| Passed | 82 | 22 | 122 |
| Total | 114 | 98 | 125 |

| | MATH | PHYSICS | ENGLISH |
|---|---|---|---|
| Failed | 28% | 78% | 2% |
| Passed | 72% | 22% | 98% |
| Total | 100% | 100% | 100% |

# Arabic A IBT 2021-2022

## Overview of School Results

| Grade | DIPS School Results | | MIDDLE EAST | |
|---|---|---|---|---|
| | No. of Students | Average Scale Score | No. of Students | Average Scale Score |
| Grade 3* | 135 | 609.7 | 3265 | 491.4 |
| Grade 4* | 141 | 598.1 | 2920 | 520.9 |
| Grade 5* | 156 | 613.2 | 3937 | 536.0 |
| Grade 6* | 135 | 587.3 | 2343 | 536.1 |
| Grade 7* | 132 | 615.5 | 3031 | 557.2 |
| Grade 8* | 138 | 612.9 | 2153 | 550.4 |
| Grade 9 | 132 | 659.5 | 2615 | 597.5 |
| Grade 10* | 118 | 673.7 | 1369 | 602.1 |

# Arabic ABT- 2022-2023

## WHOLE COHORT (2022-2023)

School's progression in National Agenda benchmark assessments (NAP): (The proprtion of students who attain expected or better in previous External assessments)

| Phase | Grade / Year | SUBJECT Arabic A No. of SS | Below STDS | TEST PROVIDER September In line & above | Above STDs | 2021-2022 Judgment | |
|---|---|---|---|---|---|---|---|
| 1 | | | | | | | |
| | Overall Phase | | | | | | |
| 2 | | | | | | | |
| | 3 | 127 | 2.4% | 97.6% | 50.4% | Good | Good |
| | 4 | 128 | 3.1% | 98.4% | 50.0% | Good | |
| | 5 | 139 | 12.2% | 87.8% | 54.0% | Good | |
| | Overall Phase | | | | | | |
| 3 | 6 | 160 | 13.1% | 86.9% | 56.9% | Good | Good |
| | 7 | 132 | 8.3% | 91.6% | 58.3% | Good | |
| | 8 | 146 | 5.5% | 94.5% | 58.2% | Good | |
| | | | | | | | |
| | Overall Phase | | | | | | |
| 4 | 9 | 139 | 9.4% | 90.7% | 54.7% | Good | Good |
| | 10 | 129 | 3.9% | 96.1% | 58.9% | Good | |
| | 11 | 131 | 5.3% | 94.7% | 58.8% | Good | |
| | 12 | 117 | 5.1% | 94.8% | 53.8% | Good | |
| | Overall Phase | | | | | | |

## EMIRATI COHORT (2022-2023)

School's progression in National Agenda benchmark assessments (NAP): (The proprtion of students who attain expected or better in previous External assessments)

| Phase | Grade / Year | SUBJECT Arabic A No. of SS | Below STDS | TEST PROVIDER September In line & above | Above STDs | 2021-2022 Judgment | |
|---|---|---|---|---|---|---|---|
| 1 | | | | | | | |
| | Overall Phase | | | | | | |
| 2 | | | | | | | |
| | 3 | 54 | 3.7% | 96.3% | 40.7% | Acceptable | Acceptable |
| | 4 | 67 | 1.5% | 98.5% | 40.3% | Acceptable | |
| | 5 | 75 | 13.3% | 86.7% | 38.7% | Acceptable | |
| | Overall Phase | | | | | | |
| 3 | 6 | 97 | 17.5% | 82.5% | 50.5% | Good | Good |
| | 7 | 83 | 8.4% | 91.6% | 55.4% | Good | |
| | 8 | 95 | 7.4% | 92.6% | 53.7% | Good | |
| | | | | | | | |
| | Overall Phase | | | | | | |
| 4 | 9 | 82 | 11.0% | 89.0% | 51.2% | Good | Good |
| | 10 | 84 | 3.6% | 96.4% | 54.8% | Good | |
| | 11 | 92 | 6.5% | 93.5% | 52.2% | Good | |
| | 12 | 85 | 5.9% | 94.1% | 52.9% | Good | |
| | Overall Phase | | | | | | |

# Islamic ABT- 2022-2023

## WHOLE COHORT(2022-2023)

Students who attain expected or better in the latest External assessments)

| Phase | Grade / Year | SUBJECT Islamic No. of SS | Below STDS | TEST PROVIDER September In line & above | Above STDs | 2022-2023 Judgment | |
|---|---|---|---|---|---|---|---|
| 1 | | | | | | | |
| | Overall Phase | | | | | | |
| 2 | | | | | | | |
| | 3 | 110 | 14.5% | 85.4% | 41.8% | Acceptable | Acceptable |
| | 4 | 124 | 17.7% | 82.2% | 29.0% | Acceptable | |
| | 5 | 132 | 15.9% | 84.1% | 37.9% | Acceptable | |
| | Overall Phase | | | | | | |
| 3 | 6 | 154 | 3.9% | 96.1% | 64.9% | Very Good | Very Good |
| | 7 | 133 | 3.8% | 96.3% | 70.7% | Very Good | |
| | 8 | 141 | 1.4% | 98.5% | 72.3% | Very Good | |
| | | | | | | | |
| | | | | | | | |
| | Overall Phase | | | | | | |
| 4 | 9 | 137 | 2.9% | 97.1% | 68.6% | Very Good | Very Good |
| | 10 | 129 | 4.7% | 95.4% | 72.9% | Very Good | |
| | 11 | 129 | 2.3% | 97.7% | 68.2% | Very Good | |
| | 12 | 119 | 5.0% | 94.9% | 69.7% | Very Good | |
| | | | | | | | |
| | Overall Phase | | | | | | |

## EMIRATI COHORT (2022-2023)

Students who attain expected or better in the latest External assessments)

| Phase | Grade / Year | SUBJECT Islamic No. of SS | Below STDS | TEST PROVIDER September In line & above | Above STDs | 2022-2023 Judgment | |
|---|---|---|---|---|---|---|---|
| 1 | | | | | | | |
| | Overall Phase | | | | | | |
| 2 | | | | | | | |
| | 3 | 51 | 15.7% | 84.3% | 31.4% | Acceptable | Acceptable |
| | 4 | 65 | 21.5% | 78.5% | 26.2% | Acceptable | |
| | 5 | 75 | 21.3% | 78.7% | 33.3% | Acceptable | |
| | Overall Phase | | | | | | |
| 3 | 6 | 96 | 5.2% | 94.8% | 64.6% | Very Good | Very Good |
| | 7 | 84 | 4.8% | 95.2% | 65.5% | Very Good | |
| | 8 | 95 | 2.1% | 97.9% | 66.3% | Very Good | |
| | | | | | | | |
| | | | | | | | |
| | Overall Phase | | | | | | |
| 4 | 9 | 82 | 4.9% | 95.1% | 64.6% | Very Good | Very Good |
| | 10 | 84 | 4.8% | 95.2% | 72.6% | Very Good | |
| | 11 | 92 | 1.1% | 98.9% | 69.6% | Very Good | |
| | 12 | 87 | 4.6% | 95.4% | 64.4% | Very Good | |
| | | | | | | | |
| | Overall Phase | | | | | | |

# Social ABT-2022-2023

## WHOLE COHORT (2022-2023)

Students who attain expected or better in the latest External assessments)

| Phase | Grade / Year | SUBJECT Social St. | | TEST PROVIDER September | | 2022-2023 | |
|---|---|---|---|---|---|---|---|
| | | No. of SS | Below STDS | In line & above | Above STDs | Judgment | |
| 1 | | | | | | | |
| | | | | | | | |
| | Overall Phase | | | | | | |
| 2 | | | | | | | |
| | 3 | 126 | 6.3% | 93.7% | 58.7% | Good | Very Good |
| | 4 | 127 | 3.9% | 96.1% | 72.4% | Very Good | |
| | 5 | 137 | 4.4% | 95.6% | 80.3% | Outstanding | |
| | Overall Phase | | | | | | |
| 3 | 6 | 157 | 0.0% | 100.0% | 100.0% | Outstanding | Outstanding |
| | 7 | 133 | 0.0% | 100.0% | 100.0% | Outstanding | |
| | 8 | 146 | 0.0% | 100.0% | 98.0% | Outstanding | |
| | | | | | | | |
| | | | | | | | |
| | Overall Phase | | | | | | |
| 4 | 9 | 140 | 1.4% | 98.6% | 95.7% | Outstanding | Outstanding |
| | | | | | | | |
| | Overall Phase | | | | | | |

## EMIRATI COHORT (2023-2024)

Students who attain expected or better in the latest External assessments)

| Phase | Grade / Year | SUBJECT Social St. | | TEST PROVIDER September | | 2022-2023 | |
|---|---|---|---|---|---|---|---|
| | | No. of SS | Below STDS | In line & above | Above STDs | Judgment | |
| 1 | | | | | | | |
| | Overall Phase | | | | | | |
| 2 | | | | | | | |
| | 3 | 53 | 5.7% | 94.3% | 52.8% | Good 4 | Very Good 5 |
| | 4 | 67 | 4.5% | 95.5% | 68.7% | Very Good | |
| | 5 | 75 | 2.7% | 97.3% | 86.7% | Outstanding | |
| | Overall Phase | | | | | | |
| 3 | 6 | 97 | 0.0% | 100.0% | 100.0% | Outstanding | Outstanding |
| | 7 | 84 | 0.0% | 100.0% | 98.8% | Outstanding | |
| | 8 | 94 | 0.0% | 100.0% | 97.9% | Outstanding | |
| | | | | | | | |
| | Overall Phase | | | | | | |
| 4 | 9 | 83 | 4.8% | 100.0% | 95.2% | Outstanding | Outstanding |
| | | | | | | | |
| | Overall Phase | | | | | | |

# Summary:

**We have invested in International and National Benchmarking Assessments to ensure that our assessments are accurate and in-line with National and International standards. The results from these feed into the levelsreported to parents throughout the year.**

**GL Assessment**

- **GL CAT 4 (Cognitive Ability Tests):** *The Cognitive Abilities Test* provides insight into students' ability to reason across four distinct batteries: **verbal**, **non-verbal**, **quantitative,** and **spatial.** Our students of year 2 and above are answering CAT4.

- **MAP (Measures of Academic Progress):** The MAP is conducted 3 times a year **Grade 3 to Grade 9- English Reading, Language, Maths and Science**

- **NGRT- We will be using The New Group Reading Test (NGRT)** as a standardized assessment to measure the reading skills of students aged 5-16 years against the national average. These test will help us to assess reading skills across a range of domains, with appropriate age-related emphases. Through a variety of exercises, NGRT can assess students' knowledge of phonics, comprehension, decoding ability, vocabulary, grammatical knowledge, deduction and inference skills, authorial intent, and ability to deal with figurative and idiomatic language (depending on the age of the student and test selected).

## PARENT INVOLVEMENT

- Target setting with parents
- **Parents' Orientation for CAT4 and target setting**
- **Individual Learning Goal Tracker**
- Parents orientation for International Assessments
- regular progress meetings with parents
- Students assemblies on International Assessments
- **Parent Forum - Once a Term**
- Coffee Mornings